


Task Sheet: The learning path of my life

Provided by: Tallinn Construction School

General information of task for teacher

Title of the task sheet	The learning path of my life
Targeted 21st Century Skill	Self-direction / critical thinking / creativity
Brief description of the competences the students will learn (Including, for example what scientific theory this is based on)	The student notices and analyzes his learning path through different stages in his life arc.
Specialty/Target group (If applicable)	All specialties
Learning outcome(s) for the vocational profession	Student: <ul style="list-style-type: none"> • increases awareness of the lifelong learning process, • develops the ability to schedule and plan one's studies
Tools needed for this lesson plan/ task sheet (If applicable)	Drawing paper and colored pencils or the possibility of drawing/visualization on the computer for individual work for each learner.
Approximate time to complete the task	Ca 60-90 minutes
Suggested more comprehensive methodical guide for doing/carrying out the task (for the teacher or student)	The task can be used by the teacher as an independent task for learners or embedded in vocational training, e.g. at times when there are downtimes / waiting times during practical training (paint needs to dry, etc).
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Lesson plan of the task

Warming up	The teacher explains that a person learns from birth - at first following the example of close people and listening to teachings, then different educational institutions and interest circles are added. The teacher can give examples from his own life, how he has reached his current profession.
Explanation for the students at the start	Using drawing tools or computer design programs, depict your completed and planned learning path on the arc of your life according to the instructions of the task. Discuss with other students.
Task description for the students	The students' task is to think about their life and imagine (visualize) it as a life arc (e.g. in the shape of a rainbow), where they mark what is important to them and who or where they



	<p>learned/learn from and how it has been useful in their life.</p> <p>As a second step, he thinks about the part of his life (and goals) that is still ahead - what and from whom / where he would need to learn more in the following years of his life, until the end of his life span.</p> <p>Finished works can be discussed in a group with fellow students.</p>
Additional activities for the students	-
Extra resources for learners	Visual work can also be done as a collage, in which case learners need additional tools.
Self-reflection for students	Share or write down individually what you learned from the experience of this assignment and which knowledge-experiences will support you in the future.
Feedback on the solution (if applicable) / Possibility to check	-



Additional information:

An example:

I have to or want to study more:

I studied in formal education
(educational institutions):

I learned through hobbies (books,

I learned from my loved ones (parents,
friends):