

Task Sheet: Creative painting

Provided by: Asturia vzw

Introduction here

General information of task for teacher

Title of the task sheet	Applying primer to the wall
Targeted 21st Century Skill	It is usable of all 21 st century skills
Brief description of the competences the students will learn (Including, for example what scientific theory this is based on)	<ul style="list-style-type: none"> -Being able to plan own work -Instructions regarding safety, health, hygiene, environment, welfare and quality. -Be able to prepare surfaces for painting and wallpapering. -Being able to perform basic painting techniques
Specialty/Target group (If applicable)	Prisoners learning basic painting technique
Learning outcome(s) for the vocational profession	<ul style="list-style-type: none"> - Being able to create color tones for painting - Be able to use a color system for painting - Be able to delineate surfaces for painting - Be able to prepare paint for painting - Being able to paint layers of paint with a roller and brush.
Tools needed for this lesson plan/ task sheet (If applicable)	<ul style="list-style-type: none"> -primer -roller + brush -ladder -rag
Approximate time to complete the task	4 hours
Suggested more comprehensive methodical guide for doing/carrying out the task (for the teacher or student)	<p>This task sheet can be used in a collaborative training methodology. Collaborative training is a methodology where trainees share their knowledge and expertise, teaching and learning from one another at the same time. This technique helps enhance the overall training experience for trainees by capitalizing on their skills, ideas, and knowledge.</p> <p>Pros of this methodology</p> <ul style="list-style-type: none"> -Creates a shared learning culture by building an atmosphere where team members are continually collaborating. -When training is conducted in groups, it reduces time investment and costs. Promotes better knowledge retention. <p>Cons of this methodology</p> <ul style="list-style-type: none"> -Slow participants cause the entire class to fall behind. -It can be challenging to get everyone in one place, at the same time.



License information (if we have a general one on the website, it is not necessary separately for each educational material)	None
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Lesson plan of the task

Warming up	The teacher explains to the students that a painter-decorator treats surfaces (especially walls, ceilings, floors) with appropriate products. He takes care of both pre-treatment of the surfaces to be treated as well as the finishing in which the treated surfaces have their get a definitive view.
Explanation for the students at the start	The teacher informs the students that the purpose of this treatment is to protect and beautify buildings and interiors.
Task description for the students	Task sheet for students -The student is assessed by the evaluation stimulated to reflect on his own learning process. An evaluation also provides clarity about what is expected of the student and to what extent does not meet the predetermined criteria. The evaluation data can be used in consultation with the student to make decisions about the further process. It is recommended to review the evaluation criteria clearly communicated to the students in advance. These criteria are also best discussed in advance in the department.
Additional activities for the students	-Based on the evaluation data, the teacher can decide whether or not to update the teaching-learning process and to make changes in his didactic actions
Extra resources for learners	http://www.stccourses.co.uk
Self-reflection for students	Firstly, the student's strengths and weaknesses are identified (diagnosis). If necessary, remediation and additional guidance can be provided.
Feedback on the solution (if applicable) / Possibility to check	The teachers survey how the students use the educational tools and coaches the group if necessary. The students subsequently rate (on a scale of 1=none to 5=excellent) how often they used these tools.
Suggested more comprehensive methodical guide for doing/carrying out the task (for the teacher or student)	None



Additional information

Educational program:
Module:
Name:
Date:

Task sheet for students

TASK: painting a wall

Goal: learn painting technique

JOB DESCRIPTION:

Applying primer to the wall.

Tools:

- primer
- roller + brush
- ladder
- rag

Safety:

With the use of:

- synthetic thinner: mask, gloves
- ladder: Place the ladder on a firm and flat surface. Place the ladder at a safe angle: 65° – 75° . Always climb facing the ladder and your center of gravity directly above the step.

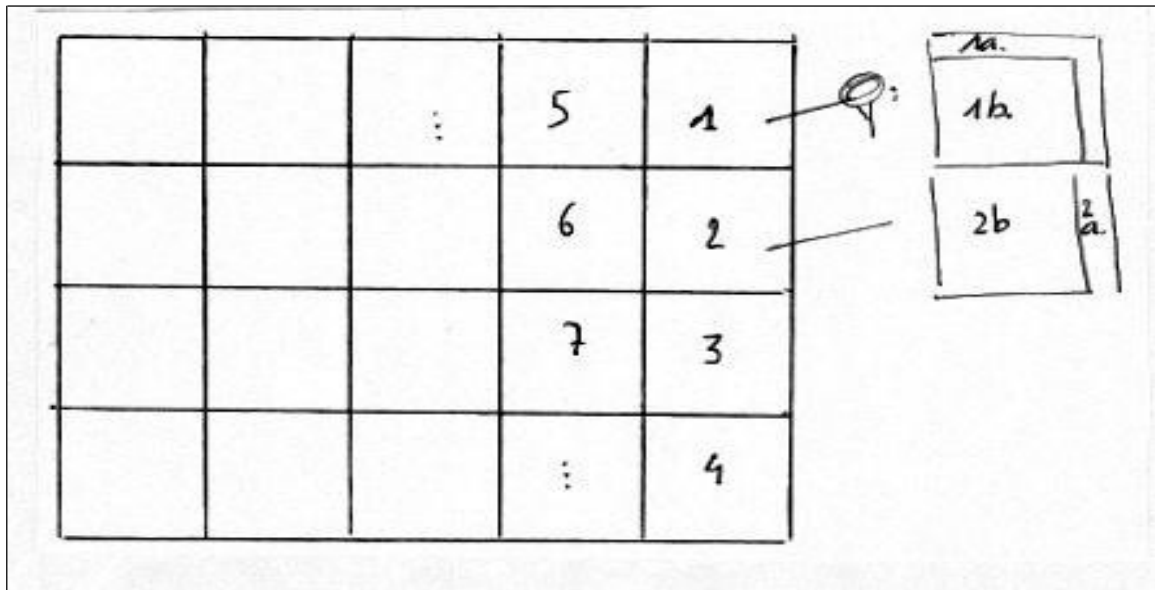
Move the ladder in time, so that you never have to reach further than one meter.

Implementation / Evaluation criteria

Continue assignment in real situation:

Paint the wall using the working drawing below:

First with brush side (1a) then with roller (1). Distribute paint well. This is best done by first making a cross with a roller, then distributing paint horizontally and then smoothing it vertically. Bridging the next level a bit (wet on wet). Bridging the shortest side.



Basic competencies

- Being able to plan own work	+	-
- Instructions regarding safety, health, hygiene, environment, welfare and quality.	+	-
- Be able to prepare surfaces for painting and wallpapering.	+	-
- Being able to perform basic painting techniques.	+	-

Feedback	
Feedforward	

Legend of the basic competencies.

Being able to plan your own work:



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- Being able to set up a workplace
- Being able to carry out a work sequence
- Be able to use technical information
- Being able to use working drawings

Being able to carry out instructions relating to safety, health, hygiene, environment, welfare and quality:

- Being able to carry out hygiene regulations
- Being able to sort and store waste and residual products
- Being able to keep a working environment orderly
- Be able to maintain tools and protective equipment
- Being able to implement safety measures
- Being able to work ergonomically
- Being able to evaluate one's own work

Being able to prepare surfaces for painting and wallpapering:

- Be able to clean surfaces for painting and wallpapering
- Be able to remove old paint and covering materials
- Being able to repair and fill wooden and plastered surfaces for painting and wallpapering
- Able to sand surfaces for painting and wallpapering
- Being able to apply base coats for painting and wallpapering.

Being able to perform basic painting techniques:

- Being able to create color tones for painting
- Being able to use a color system for painting
- Be able to align surfaces for painting
- Being able to prepare paint for painting
- Being able to paint layers of paint with a roller and brush.



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