



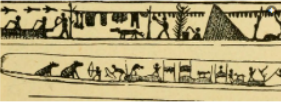
Task Sheet: Social skills in our live

Provided by: Tallinn Construction School

Social skills in our live

Lya Männiste | Loodud 18.10.2023 | Muudetud 21.08.2024 | Avalik

[Kopeeri link](#) [Avalda E-koolikotis](#)



Why is it important to develop social skills?

To be able to tell anecdotes more fluently.

To, for example, be more successful in a job interview and later in cooperation with colleagues.

In order to become a social worker.

In the working and living environment of the 21st century, people who are more socially capable and flexible can cope better with the impact of changes. !

Fill in the missing words

There are different definitions of social skills. Some of them here: Self-awareness means recognizing your own []. The ability to put yourself in another person's place is called []. It helps to understand how the other person sees the world in order to better understand him and, if necessary, adjust his behavior accordingly. In order to reduce the climate and ecological crisis, it is becoming more and more important to deal with changes in people's daily habits as part of environmental preservation. It is necessary to make sense of the changes in the modern way of life, to develop [] thinking and responsibility in the individual's way of thinking.

Social skills needed in the 21st century are considered to be ... Please drag the words into the correct boxes

- 1) the ability to assess the adequacy of information and solve problems - []
- 2) the person justifies his views and expresses himself in various situations both verbally and in writing, including using digital means - []
- 3) the ability to purposefully learn and work with others in different environments; at a higher level of cooperation skills, a [] effect is achieved, when working together creates mutual amplification, i.e. better results are achieved than when acting separately - []
- 4) generating ideas and finding [] solutions - []
- 5) respectful and positive contribution to community, national and global issues - []
- 6) learns and improves himself independently and self-directed through various challenges - []

critical thinking

communication

synergy

learning competence (growth mindset)

cooperation skills

innovative


creativity

civic competence

General information of task for teacher

Title of the task sheet	Social skills in our live
Targeted 21st Century Skill	Self-direction / critical thinking
Brief description of the competences the students will learn (Including, for example what scientific theory this is based on)	An introduction to the topic of social skills.
Specialty/Target group (If applicable)	All specialties
Learning outcome(s) for the vocational profession	Student: increases awareness of the importance and meaning of social skills
Tools needed for this lesson plan/ task sheet (If applicable)	Each student has a computer (with internet connection) for individual work. If using a computer is not possible, the teacher's computer, projector and screen are used for frontal work.
Approximate time to complete the task	Ca 15-20 minutes
Suggested more comprehensive methodical guide for doing/carrying out the task (for the teacher or student)	The task can be used by the teacher as an introduction to the topic of social skills or as an independent self-checking task for learners at the end of the introductory lesson. The interactive task is located here: https://sisuloome.e-koolikott.ee/node/18823



	If the student is able to use internet searches, he can search for information himself to mark the correct answers.
License information	Creative Commons – CC-BY-SA 

Lesson plan of the task

Warming up	The given tasks can be used for warming up and as an introduction to the topic as a whole. The first task is definitely suitable for warming up.
Explanation for the students at the start	Open and solve the tasks in sequence. Hints and an opportunity for self-examination will help you. Discuss the answers with other students.
Task description for the students	In the case of a frontal approach to the topic, the questions of the task can be completed as students' discussion and marking of offers in the interactive environment of the task. After each task, it is possible to check the suitability of the answers. Using the same method, the task is also suitable for the learner's independent work.
Additional activities for the students	Make notes of the most important knowledge for you.
Extra resources for learners	Writing facility.
Self-reflection for students	Share or write down individually which knowledge-experiences will support you in the future.
Feedback on the solution (if applicable) / Possibility to check	The interactive task allows for ongoing self-monitoring.