

Task Sheet: Create your ikebana

Provided by: University "St. Kliment Ohridski" –Bitola, Faculty of security - Skopje

General information of task for teachers

Name of the creator of the material	University "St. Kliment Ohridski" –Bitola Faculty of security - Skopje
Title of the lesson plan / task sheet	Create your ikebana
Brief description of the competences the students will learn (including, for example, which scientific theory is based on)	In this lesson, the students will <ul style="list-style-type: none"> • Develop skills related to creating ikebana as flower art. • Will learn how to use specific materials and be creative in creating different kinds of ikebana
Specialty/target group (if applicable)	Student in basic knowledge in horticulture
Learning outcome(s) for the vocational profession	<ul style="list-style-type: none"> • Knowledge about the meaning and use of ikebana • Knowledge about the use of different types of materials (flower, grass, different shapes of leaves, flower branch) in creating ikebana as flower arrangement. • Understanding of the basic principles in the process of creating ikebana • Creating different kinds of ikebana • Increased creativity, innovation, critical thinking, team work and collaboration
Tools needed for this lesson plan/ task sheet (if applicable)	<ul style="list-style-type: none"> • Notebooks and pens • Brochure - practical guidance for preparing ikebana. • Catalogue for ikebana arrangements • Scissors, kenzan, bowl/vase, flowers, leaves, blades of grass, a branch of twig blossoms
Approximate time to complete the task	90 minutes <ol style="list-style-type: none"> 1. Theory and demonstration – 45 minutes 2. Exercise "Express yourself through ikebana" – 45 minutes
Suggested more comprehensive methodical guide for doing / carrying out the task (for the teacher or student)	<ul style="list-style-type: none"> • After the lecture about the meaning and use of ikebana, give presentation about the procedure of creation one kind of ikebana, divide the participants into small groups. • Explain to the participants that they will be able to create ikebana.



	<ul style="list-style-type: none"> • Note that they have chance to choose a theme for their flower arrangement. • Give them examples for some themes (for example winter fall, love, gratitude, nature...) • Give them instruction that they have 45 minutes to prepare the Ikebana, but there are no rules or specific steps to follow — teams can shape their arrangements however they like, paying attention to their postures and taking time for self-reflection as they work. • The participants should create Ikebana using different materials: flowers, leaves, blades of grass. • Requesting answers from the students about the work done, about the obstacles in the process of preparation and their satisfaction from the created Ikebana.
<p>- Warming up</p>	<ul style="list-style-type: none"> • Start the lesson with a brief introduction of the meaning of the Ikebana and use of the Ikebana. • Introduce them with the materials that can be used in preparation of different kinds of Ikebana. • Present them the basic principles and practical instruction how to create one kind of Ikebana.
<p>- Explanation for the students at the start</p>	<ul style="list-style-type: none"> • Explain to the participants that they will be able to create Ikebana in small groups. • Give them instruction that they have 45 minutes to prepare the Ikebana.
<p>- Task description for the students</p>	<ul style="list-style-type: none"> • Explain to them that the groups should create Ikebana • Groups can choose a theme and create their own flower arrangements. • There are no rules or specific steps to follow — teams can shape their arrangements however they like, paying attention to their postures and taking time for self-reflection as they work. • The groups can create Ikebana using different materials: flowers, leaves, blades of grass etc.

<p>- Additional activities for the students</p>	<ul style="list-style-type: none"> • Ask the representative of the groups to explain the inspiration about chosen theme and the specific materials for creating the ikebana. • Open a group discussion about which ikebana is the most creative. • Take a picture from the most creative arrangement and dedicate space in the facility to display it • On the end of the activity a commemorative photo should be taken of each group and their creation
<p>- Extra resources for learners</p>	<ul style="list-style-type: none"> • https://wabunka-experience.com/en/columns/ikebana • https://www.nzbloom.com/Download+and+Views/Ikebana.html • The student can use pictures from the catalogue for ikebana arrangements (presented by the teachers)
<p>- Self-reflection for students</p>	<ul style="list-style-type: none"> • Ask them to share the challenges they faced and their satisfaction from their product with the other groups • Open up a group discussion about which product is the best • Open up a group discussion about which product is the best
<p>- Feedback on the solution (if applicable) / Possibility to check</p>	<ul style="list-style-type: none"> • Give them suggestions about improving the process of creating ikebana. • Introduce them with different uses of some materials in the creation of the ikebana.
<p>License information (if we have a general one on the website, it is not necessary separately for each educational material)</p>	<p><i>This is not necessary for this task.</i></p>

Additional Useful Materials

- Brochure with practical guidance for preparation of ikebana -
- List of materials for creating of ikebana
- Catalogue for ikebana arrangements
- List with tips for freshness of the ikebana

More links related to creation of ikebana

- <https://web-japan.org/factsheet/en/pdf/271kebana.pdf>



- <https://wabunka-experience.com/en/columns/ikebana>
- <https://www.nzbloom.com/Download+and+Views/Ikebana.html>

