

Good Practice: Learning path and work in a changing environment

Description* provided by: Tallinn Construction School



Image [link](#)

21st Century Skill connected: *self-awareness and self-awareness, critical thinking, being a citizen; communication; creativity; cooperation*

How this good practice works:

In Estonia, it has been nationally agreed that a compulsory part of the curriculum of each speciality is the module "Learning path and work in a changing environment". We have also implemented this module as part of the curriculum in the prison education.

The field of social skills is covered by the following topics:

- Planning student's own learning path and career, self-development
- Creating value for oneself and society (solving a problem as a team effort)

*[A guide and editable/customizable worksheets](#) (in Estonian) **have been commissioned by the Ministry of Education** to support the teaching of the module.

How this solves problems and/or stimulates social vocational skills:

The module is comprehensive and contains various methods and activities. This material helps students reflect on their own paths: study, career, future economic and work environment, and how to contribute value-creatively to problem tasks (conduct, manage projects).

How this good practice matches with the connected 21st Century Skills:

During the module is sought the development of the following social skills:

- Development of self-awareness and self-awareness as self-analysis (personal interests, skills, personality traits, communication and cooperation skills)
- Critical thinking when planning your study path and career based on the learner's interests, resources, etc.



- Being a citizen - knowing your rights and responsibilities as a future employee
- Being a citizen; critical thinking; communication; creativity; cooperation - creative solving of problem tasks as a team.