

Task sheet of teachers_creative painting_2023-10-29

Name of the creator of the material	Gert Hurkmans
Title of the lesson plan / task sheet	Applying primer to the wall
Brief description of the competences the students will learn (including, for example, which scientific theory is based on)	<ul style="list-style-type: none"> -Being able to plan own work -Instructions regarding safety, health, hygiene, environment, welfare and quality. -Be able to prepare surfaces for painting and wallpapering. -Being able to perform basic painting techniques
Specialty/target group (if applicable)	Prisoners learning basic painting technique
Learning outcome(s) for the vocational profession	<ul style="list-style-type: none"> - Being able to create color tones for painting - Be able to use a color system for painting - Be able to delineate surfaces for painting - Be able to prepare paint for painting - Being able to paint layers of paint with a roller and brush.
Tools needed for this lesson plan/ task sheet (if applicable)	<ul style="list-style-type: none"> -primer -roller + brush -ladder -rag
Approximate time to complete the task	4 hours
Suggested more comprehensive methodical guide for doing / carrying out the task (for the teacher or student)	<p>This task sheet can be used in a collaborative training methodology. Collaborative training is a methodology where trainees share their knowledge and expertise, teaching and learning from one another at the same time. This technique helps enhance the overall training experience for trainees by capitalizing on their skills, ideas, and knowledge.</p> <p>Pros of this methodology</p> <ul style="list-style-type: none"> -Creates a shared learning culture by building an atmosphere where team members are continually collaborating. -When training is conducted in groups, it reduces time investment and costs. <p>Promotes better knowledge retention.</p>

	<p>Cons of this methodology</p> <ul style="list-style-type: none"> -Slow participants cause the entire class to fall behind. -It can be challenging to get everyone in one place, at the same time.
- Warming up	The teacher explains to the students that a painter-decorator treats surfaces (especially walls, ceilings, floors) with appropriate products. He takes care of both pre-treatment of the surfaces to be treated as well as the finishing in which the treated surfaces have their get a definitive view.
- Explanation for the students at the start	The teacher informs the students that the purpose of this treatment is to protect and beautify buildings and interiors.
- Task description for the students	Task sheet for students
- Additional activities for the students	<p>-The student is assessed by the evaluation stimulated to reflect on his own learning process. An evaluation also provides clarity about what is expected of the student and to what extent does not meet the predetermined criteria. The evaluation data can be used in consultation with the student to make decisions about the further process. It is recommended to review the evaluation criteria clearly communicated to the students in advance. These criteria are also best discussed in advance in the department.</p> <p>-Based on the evaluation data, the teacher can decide whether or not to update the teaching-learning process and to make changes in his didactic actions</p>
- Extra resources for learners	https://nationalcareers.service.gov.uk/find-a-course/details?courseId=142e6bf8-6cac-438e-aaa2-1cd5d0dd93fc&runId=a9c64613-5ecb-4db9-b046-14e966874084&searchTerm=jointing&town=&courseType=[%22%22]&courseHours=[%22%22]&courseStud

	yTime=[%22%22]&startDate=&dist ance=&filtera=False&page=2&order ByValue=
- Self-reflection for students	Firstly, the student's strengths and weaknesses are identified (diagnosis). If necessary, remediation and additional guidance can be provided.
- Feedback on the solution (if applicable) / Possibility to check	The teachers survey how the students use the educational tools and coaches the group if necessary. The students subsequently rate (on a scale of 1=none to 5=excellent) how often they used these tools.
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