

Task sheet Social Media Spy

Name of the creator of the material	Click F1
Title of the lesson plan / task sheet	Social Media Spy
Targeted 21 st century skill	Critical thinking, growth mindset and communication
Brief description of the competences the students will learn (including, for example, which scientific theory is based on)	<p>Social Media Spy is about personal leadership. With the game users are invited to engage in conversation about what this means. By being put in the role of employer they have to be critical of who they hire. If they do not, they lose the game. The game is aimed at further developing:</p> <p>Critical thinking, the users develop questions, make connections and evaluate information.</p> <p>Growth mindset, the users self-regulate emotions and try to objectively view all the information.</p> <p>Communication, the users learn about digital communication and what impact it has on applying for a job.</p>
Specialty/target group (if applicable)	(Young) adults who have a gap to the job market.
Learning outcome(s) for the vocational profession	The main objective is to get insight into what is required to get a job and keep that job.
Tools needed for this lesson plan/ task sheet (if applicable)	“Social Media Spy” CV’s and Application Letters, worksheet writing application letter.
Approximate time to complete the task	3 hours
Suggested more comprehensive methodical guide for doing / carrying out the task (for the teacher or student)	-
- Warming up	Lay out all the different documents for this game (CV’s, social media pictures, etc.)
- Explanation for the students at the start	Explain to the students the purpose of the session and also give them the timeline with the different phases. Talk with the students about how they think social media impacts your chances at a job and if they think their social media is representative.
- Task description for the students	First the players play the Social Media Spy game. They have to pretend that they are an employer looking for a new employee. They have to choose the four candidates that are the best to their opinion.

	<p>After this there can be a group discussion to reflect upon choices made. In the second phase the players receive the CV's of the candidates they have chosen. Now they have to make another choice, which are to their opinion the two best candidates?</p> <p>After this phase there can be another group discussion to reflect upon choices that were made.</p> <p>In the third phase the players receive the application of the two candidates they have chosen. Now they have to make the next choice, what is to their opinion the best candidate?</p> <p>After another group discussion to reflect upon choices that were made, the players are asked to write their own application letter for the job.</p>
- Additional activities for the students	After the training the students can use what was talked about in the session for their own CV's and socials.
- Extra resources for learners	-
- Self-reflection for students	The session has self-reflection moments build in with the students. In different phases the teacher has different reflections with the students.
- Feedback on the solution (if applicable) / Possibility to check	The teachers survey how the youngsters react to the session and coaches if necessary. The students give feedback at the end of the training. They will give feedback about the following: I learned things I didn't know yet today (1 not at all and 5 a lot). I can use what I learned today for applying to a job (1 not at all and 5 a lot).
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