Task sheet BLEEP

Name of the creator of the material	Click F1
Title of the lesson plan / task sheet	BLEEP https://youtu.be/mjljrpz3gx0
Targeted 21st century skill	Initiative & self-reflection, productivity and accountability, leadership and responsibility.
Brief description of the competences the students will learn (including, for example, which scientific theory is based on)	BLEEP is about digital inclusion in the broadest sense. BLEEP is an innovative, creative, Europefocused blended learning platform for (ex) - prisoners, in which an individual has the ownership of the learning process that can be monitored to stimulate progress in developing skills.
Specialty/target group (if applicable)	(ex-) prisoners.
Learning outcome(s) for the vocational profession	This tool helps students reflect on their own pathways (health & wellbeing, work & learning, housing, etc.) and also get tips and tricks on how to best work on this.
Tools needed for this lesson plan/ task sheet (if applicable)	The BLEEP tool (app.bleepsite.eu)
Approximate time to complete the task	This differs per student, one student can be finished within a few weeks other students may be finished within a day.
Suggested more comprehensive methodical guide for doing / carrying out the task (for the teacher or student)	If the teacher follows the Facilitators journey (guide) they will make best use of the tool. https://projectbleep.eu/wp-content/uploads/2022/11/BLEEP-Facilitators-Journey-Inside-Out_EN.pdf
- Warming up	Open the BLEEP tool on a device and either log in for the students or provide them with their usernames and password so they can log in themselves. The latter is the favored way.
- Explanation for the students at the start	Explain what the BLEEP tool is and what it does. What can they learn? How does it help them? Afterwards explain that it is their own unique journey and that they may take as long to work with it as needed for them. Even if it takes multiple session for example.
- Task description for the students	Log in to the tool and choose which pathway you wish to work on first. Start that pathway and follow the steps.
- Additional activities for the students	In the pathways there are exercises and recommended subject to talk about with a professional.

- Extra resources for learners	All the additional resources are put in the pathways.
- Self-reflection for students	Throughout the pathways moments are built in for self-reflection. It is important that the teacher sometimes asks them questions themselves or tries to further deepen conversations with the students about the subjects.
- Feedback on the solution (if applicable) / Possibility to check	The teacher monitors the learning curve of the students. They can do this by following the students' progress in the pathway (this isn't built into the tool so they can do this by noting the progress within a session) or by the conversations they have about the subjects (does the student understand what they are learning and how to apply it to their life?). The students rate the pathways after working with it. They can tell how relevant they thought the information was for them, if they missed information, etc. by scaling it between 1 (not helpful) to 5 (very helpful).
License information (if we have a general one on the website, it is not necessary separately for each educational material)	Licensing of the BLEEP tool is being worked on right now. Information will be updated when available.