Good practice: Learning path and work in a changing environment

21st Century Skill connected: self-awareness and self-awareness, critical thinking, being a citizen; communication; creativity; cooperation.

Give an explanation of how this good practice works. Examples from websites, videos or other media are necessary.

In Estonia, it has been nationally agreed that a compulsory part of the curriculum of each speciality is the module "Learning path and work in a changing environment". We have also implemented this module as part of the curriculum in the prison education.

The field of social skills is covered by the following topics:

- Planning student's own learning path and career, self-development
- Creating value for oneself and society (solving a problem as a team effort)

A guide and editable/customizable worksheets (in Estonian) have been developed to support the teaching of the module.

Explain how this good practice helps solve problems/stimulates social vocational skills in your country. If possible, provide data of how successful the good practice is.

The module is complex and contains different methods / activities.

Explain in one or two sentences how this good practice matches with the connected 21st Century Skill.

During the module is sought the development of the following social skills: • **Development of self-awareness and self-awareness** as self-analysis (personal interests, skills, personality traits, communication and cooperation skills)

- **Critical thinking** when planning your study path and career based on the learner's interests, resources, etc.
- Being a citizen knowing your rights and responsibilities as a future employee Being a citizen; critical thinking; communication; creativity; cooperation creative solving of problem tasks as a team.