

Good practice: **Being a citizen**

21st Century Skill connected: being a citizen of one's country, self-determination competence.

Give an explanation of how this good practice works. Examples from websites, videos or other media are necessary.

The learner gets to know and uses national symbols or national motifs in the practical work of vocational education (for example: tiler, painter, sewing).



Explain how this good practice helps solve problems/stimulates social vocational skills in your country. If possible, provide data of how successful the good practice is.

As it is a creative and optional method, it is well received by learners and motivating for practical learning.

Explain in one or two sentences how this good practice matches with the connected 21st Century Skill.

This method develops and consolidates being a citizen of one's country, the learner's self-determination competence.