

## Social skills in our live

<https://sisuloome.e-koolikott.ee/node/18823>

Name of the creator of the material	Tallinn Construction School (Lya Männiste)
Title of the lesson plan / task sheet	<b>Social skills in our live</b>
Targeted 21 <sup>st</sup> century skill	Critical thinking; Self-direction
Brief description of the competences the students will learn (including, for example, which scientific theory is based on)	An introduction to the topic of social skills.
Specialty/target group (if applicable)	All specialties
Learning outcome(s) for the vocational profession	Student: • increases awareness of the importance and meaning of social skills
Tools needed for this lesson plan/ task sheet (if applicable)	Each student has a computer (with internet connection) for individual work. If using a computer is not possible, the teacher's computer, projector and screen are used for frontal work.
Approximate time to complete the task	Ca 15-20 min
Suggested more comprehensive methodical guide for doing / carrying out the task (for the teacher or student)	The task can be used by the teacher as an introduction to the topic of social skills or as an independent self-checking task for learners at the end of the introductory lesson. If the student is able to use internet searches, he can search for information himself to mark the correct answers
- Warming up	The given tasks can be used for warming up and as an introduction to the topic as a whole, The first task is definitely suitable for warming up.
- Task description for the students	In the case of a frontal approach to the topic, the questions of the task can be completed as students' discussion and marking of offers in the interactive environment of the task. After each task, it is possible to check the suitability of the answers. Using the same method, the task is also suitable for the learner's independent work.
- Explanation for the students at the start	Open and solve the tasks in sequence. Hints and an opportunity for self-examination will help you. Discuss the answers with other students.
- Additional activities for the students	Make notes of the most important knowledge for you.
- Extra resources for learners	Writing facility.
- Self-reflection for students	Share or write down individually which knowledge-experiences will support you in the future.
- Feedback on the solution (if applicable) / Possibility to check	The task allows for ongoing self-monitoring.
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